Guide to results

Health and Social Care [HSC)/ Children's Care Play Learning development (CCPLD)

January 2024 series

This document provides an overview of results for **HSC/CCPLD**. It gives details on what to expect on results days, the documentation you will receive, information on grade boundaries and where additional advice and guidance can be found.

Contents

1. Results Day 3

i) Collecting Exam Results 3

ii) What to Expect 3

iii) How are Results Displayed on a Results Slip 3

Level 2 Children's Care Play Learning Development: Practice and Theory 3

Level 3 Children's Care Play Learning Development: Practice and Theory 3

Level 2 Health and Social Care: Principles and Contexts 4

Level 3 Certificate in Health and Social Care: Principles and Contexts 4

Level 3 Foundation Diploma in Health and Social Care: Principles and Contexts 5

Level 3 Diploma in Health and Social Care: Principles and Contexts 5

Level 3 Extended Diploma in Health and Social Care: Principles and Contexts 6

iv) Symbols used on a result slip 8

2 Understanding Results 8

i) Explaining Grades 8

ii) Explaining Marks 8

iii) How are marks converted into grades 9

3 Grade Boundaries 9

4. What to do if a candidate wants to query a result 9

5. When are certificates available 10

1. Results Day

i) Collecting Exam Results

Candidates must receive their examination results from their school or college (centre), usually on the published results day.

For the January 2024 series, the publication of results day is from 8.00am **Thursday 7 March 2024.**

WJEC is unable to provide or discuss results over the telephone or via email communication with candidates or parents, even if the school or college is closed. Candidates should therefore check with their school or college when and where results will be available for collection and how and with whom they can discuss any issues or concerns.

Results must not be divulged to others including local authorities and the media until after 9.30am on the Thursday.

ii) What to expect

On Results Day, candidates normally receive a result slip showing their results.

At this point, results are designated as provisional; changes may be made at a later point, for example, following a Review of Marking or Moderation.

iii) How are results displayed on a result slip

Results slips will show candidate results for each qualification taken within that examination series.

Level 2 Children's Care, Play, Learning and Development: Practice and Theory

Results will be displayed as P (Pass) or F (Fail)

Level 3 Children's Care, Play, Learning and Development: Practice and Theory

Results for the qualification will be displayed as Pass (P), Merit (M), Distinction (D) and Distinction* (D*). The attainment of candidates who do not reach the minimum standard for a pass grade will receive a U (unclassified) grade and will not receive a qualification certificate. Unit Outcomes for Units 330 and 331 are graded Pass (P), Merit (M),Distinction (D). Distinction * is not available at unit level.

A Uniform Mark Scale (UMS) is used as a device for reporting, recording and aggregating candidates' unit assessment outcomes. The UMS is used so that candidates who achieve the same standard will have the same uniform mark, irrespective of when the unit was taken.

The qualification grade will be based upon the candidate's overall UMS mark. To achieve a Pass, Merit, Distinction or Distinction* grade, candidates must:

(i) Achieve a Pass in the internal units, and
(ii) Obtain the minimum UMS mark for the qualification grade

The UMS correspond to grades as follows:

	Max UMS	D*	D	M	P
Unit 330	100		80	60	40
Unit 331	100		80	60	40
Qualification	**200**	**180**	**160**	**120**	**80**

The Distinction* grade is only available at qualification level. There is no Distinction* grade at unit level.

Level 2 Health and Social Care: Principles and Contexts

Results will be displayed as Pass (P), Merit (M), Distinction (D). The attainment of candidates who do not reach the minimum standard for a pass grade will receive a U (unclassified) grade and will not receive a qualification certificate.

A Uniform Mark Scale (UMS) is used as a device for reporting, recording and aggregating candidates' unit assessment outcomes. The UMS is used so that candidates who achieve the same standard will have the same uniform mark, irrespective of when the unit was taken.

The UMS correspond to grades as follows:

	Max UMS	D	M	P
Unit 1 Examination	100	80	60	40
Unit 2 NEA	150	120	90	60
Qualification	**250**	**200**	**150**	**100**

Level 3 Certificate in Health and Social Care: Principles and Contexts

The Level 3 Certificate in Health and Social Care: Principles and Contexts is graded as A* - E. Unit achievements are graded A-E.

The qualification grade will be based on the overall UMS mark and learner achievements in all units. To achieve a qualification grade, candidates must achieve the minimum UMS required for the qualification grade.

Results not attaining the minimum standard for the award will be reported as U (unclassified).

Uniform marks correspond to grades as follows:

Unit	Unit Title	Total UMS		UMS Grade				
			A*	A	B	C	D	E
1	Principles of care and safe practice within outcome focused person-centered care	100		80	70	60	50	40
2	Factors affecting individuals' growth and development across the lifespan	200		160	140	120	100	80
3	Promoting the rights of individuals across the lifespan	100		80	70	60	50	40
Qualification		**400**	**360**	**320**	**280**	**240**	**200**	**160**

Level 3 Foundation Diploma in Health and Social Care: Principles and Contexts

The Level 3 Foundation Diploma in Health and Social Care: Principles and Contexts is graded as A* - E. Unit achievements are graded A-E.

The qualification grade will be based on the overall UMS mark and learner achievements in all units. To achieve a qualification grade, candidates must achieve the minimum UMS required for the qualification grade.

Results not attaining the minimum standard for the award will be reported as U (unclassified).

Uniform marks correspond to grades as follows:

Unit	Unit Title	Total UMS		UMS Grade				
			A*	A	B	C	D	E
1	Principles of care and safe practice within outcome focused person-centered care	100		80	70	60	50	40
2	Factors affecting individuals' growth and development across the lifespan	200		160	140	120	100	80
3	Promoting the rights of individuals across the lifespan	100		80	70	60	50	40
4	Understanding how the human body is affected by common conditions	100		80	70	60	50	40
5	Supporting individuals at risk to achieve their desired outcomes	200		160	140	120	100	80
6	Working in the health and social care sector	100		80	70	60	50	40
8	Supporting the health and wellbeing of adults in Wales to achieve positive outcomes	100		80	70	60	50	40
Foundation Diploma		**600**	**540**	**480**	**420**	**360**	**300**	**240**

Level 3 Diploma in Health and Social Care: Principles and Contexts

The Level 3 Diploma and Foundation Diploma in Health and Social Care: Principles and Contexts is graded as A*A* - EE. Unit achievements are graded A-E.

The qualification grade will be based on the overall UMS mark and learner achievements in all units. To achieve a qualification grade, candidates must achieve the minimum UMS required for the qualification grade.

Results not attaining the minimum standard for the award will be reported as U (unclassified).

Uniform marks correspond to unit grades as follows:

Unit	Unit Title	Total UMS		UMS Grade				
			A*	A	B	C	D	E
1	Principles of care and safe practice within outcome focused person-centered care	100		80	70	60	50	40
2	Factors affecting individuals' growth and development across the lifespan	200		160	140	120	100	80

3	Promoting the rights of individuals across the lifespan	100		80	70	60	50	40
4	Understanding how the human body is affected by common conditions	100		80	70	60	50	40
5	Supporting individuals at risk to achieve their desired outcomes	200		160	140	120	100	80
6	Working in the health and social care sector	100		80	70	60	50	40

Uniform marks correspond to qualification grades as follows:

Grade	Max	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE
UMS	800	720	680	640	600	560	520	480	440	400	360	320

Level 3 Extended Diploma in Health and Social Care: Principles and Contexts

The Level 3 Diploma and Foundation Diploma in Health and Social Care: Principles and Contexts is graded as A*A*A* - EEE. Unit achievements are graded A-E.

The qualification grade will be based on the overall UMS mark and learner achievements in all units. To achieve a qualification grade, candidates must achieve the minimum UMS required for the qualification grade.

Results not attaining the minimum standard for the award will be reported as U (unclassified).

Uniform marks correspond to grades as follows:

Unit	Unit Title	Total UMS		UMS Grade				
			A*	A	B	C	D	E
1	Principles of care and safe practice within outcome focused person-centered care	100		80	70	60	50	40
2	Factors affecting individuals' growth and development across the lifespan	200		160	140	120	100	80
3	Promoting the rights of individuals across the lifespan	100		80	70	60	50	40
4	Understanding how the human body is affected by common conditions	100		80	70	60	50	40
5	Supporting individuals at risk to achieve their desired outcomes	200		160	140	120	100	80
6	Working in the health and social care sector	100		80	70	60	50	40
7	Anatomy and physiology for health and social care	200		160	140	120	100	80
8	Supporting the health and wellbeing of adults in Wales to achieve positive outcomes	100		80	70	60	50	40
9	Investigating contemporary issues in health and social care in Wales	100		80	70	60	50	40

Uniform marks correspond to qualification grades as follows:

Grade	Max	A*A*A*	A*A*A	A*AA	AAA	AAB	ABB	BBB	BBC
UMS	1200	1080	1040	1000	960	920	880	840	800

Grade	BCC	CCC	CCD	CDD	DDD	DDE	DEE	EEE
UMS	760	720	680	640	600	560	520	480

Please note that centre management information systems (MIS) and EDI results files are formatted to allow a maximum of two grades and so, for EDI results, a "short code" grade set will be used. The following table lists the grades and the "short code" grade set (showing how three grades will be displayed on results slips).

Your MIS supplier may be able to convert these grade sets back to three grades, using the JCQ provided data. Please refer to your supplier for more information.

Certificates will display the three grades and will not use the "short code" grade set.

Grade Full Display **(display as below on certificates)**	**Short Code Grade set** **(display as below on results slips)**
Grade A*A*A*	*3
Grade A*A*A	*2
Grade A*AA	*1
Grade AAA	A3
Grade AAB	A2
Grade ABB	A1
Grade BBB	B3
Grade BBC	B2
Grade BCC	B1
Grade CCC	C3
Grade CCD	C2
Grade CDD	C1
Grade DDD	D3
Grade DDE	D2

Grade Full Display (display as below on certificates)	Short Code Grade set (display as below on results slips)
Grade DEE	D1
Grade EEE	E3
Unclassified	U

iv) Symbols used on a result slip

In addition to grades, results slips may also contain other symbols:

X indicates that a result is not being issued due to the candidate being absent for all components/units. It may also be because a decision has been made not to issue a result. Any subject with an (X) will not appear on the certificate.

Q indicates that a result is not being issued as a grade has not been provided.

This indicator is shown next to the overall grade if a candidate completed work for some, but not all, of the subject's components or units.

2. Understanding your results

i) Explaining grades

Grades are reported as:

L2 CCPLD: Practice and Theory - P or F (with P being the only grade available)

***L2 HSC: Principles and Contexts* -** D, M, P (with D being the highest)

***L3 CCPLD: Practice and Theory* -** as D*, D. M, P (with D* being the highest)

L3 Certificate in HSC: Principles and Contexts A* - E (with A* being the highest). Unit achievements are graded A-E.

L3 Foundation Diploma in HSC: Principles and Contexts A* - E (with A* being the highest). Unit achievements are graded A-E.

L3 Diploma in HSC: Principles and Contexts A*A* - EE (with A*A* being the highest). Unit achievements are graded A-E.

L3 Extended Diploma in HSC: Principles and Contexts A*A*A* - EEE (with A*A* being the highest). Unit achievements are graded A-E.

ii) Explaining marks

- **Raw marks**

Each unit or component is allocated a total raw mark.

- **Uniform Marks Scale (UMS)**

  In **unitised** specifications raw marks are converted into a uniform mark (UMS) which is used as a device for reporting, recording and aggregating candidates' unit/component assessment outcomes. More information regarding UMS is available

  Uniform marks are reported as whole marks and so, where necessary, they will be subject to "rounding up" (e.g. a uniform mark of 19.6 will be reported as 20). Although rare, this may mean that a raw mark at the top end of the range of marks within a grade may convert to a rounded up uniform mark which equates to the next grade up. Please note that although the unit grade will not be raised as part of the rounding up process, the rounded up uniform mark will be used in the calculation of the overall grade.

iii) How are marks converted into grades

- In unitised qualifications, the overall qualification grade is calculated by adding together the uniform marks achieved in the individual units. This gives candidates a total uniform mark which converts to an overall grade based on the grade boundary.

3. Grade Boundaries

Grade Boundaries are the minimum number of marks needed to achieve each grade. Whilst exam papers are written to the same level of difficulty, they do vary each year. Grade boundaries ensure that whenever the exam is sat, students receive the same grade for the same level of performance.

Grade boundaries for unitised qualifications

UMS Grade Boundaries remain the same every year as the range of UMS mark percentages allocated to a particular grade does not change. UMS grade boundaries are published at overall subject and unit level.

4. What to do if a candidate wants to query a result

It is important that candidates discuss any concerns with their school or college, usually an Exams Officer or teacher, and decide on the best options available.

If it is considered that there may have been an error, an application can be made by the centre for one or more of the post-results services offered by WJEC. Applications cannot be submitted by internal candidates or parents. Private candidates are encouraged to seek advice and apply through their entering centre but may apply directly by emailing our Post Results Service prs@wjec.co.uk stating the candidate name, candidate number, centre name and number in any correspondence.

Services include:

- Access to scripts – an electronic version of the script will be available free of charge to download from our Portal (secure website).
- Clerical re-check – a re-check of all clerical procedures leading to the issue of a result.

- Post-results review of marking – a review of the original marking to ensure that the agreed mark scheme has been applied correctly.
- Post-results review of moderation – please note this is not available for individual candidates.

For further details, please visit our Post-Results Services page and the information published by JCQ on **Post-Results Services** procedures (WJEC follows the same procedures in January as the JCQ procedures for the June and November series).

It is important to note that when applying for a clerical re-check or review of marking marks can stay the same or go up or down. Therefore, candidates **must** give their signed permission before a school or college submits an application.

The outcome will be issued directly from WJEC to the school or college, who will then pass the information onto candidates. If a private candidate has applied directly to WJEC, the outcome will be issued to them. **Once an outcome has been issued, the original mark cannot be re-instated in any circumstance, even if the new mark is lower than the original mark.**

5. When are certificates available

Certificates will be sent to centres by late May.

Candidates should check that their personal details, name and date of birth, are correct on the results slip and inform the Exams Officer if there are any errors. **Exams Officers must inform WJEC of errors, in writing, no later than 31st March.** If errors are not corrected at this stage, there will be a charge for replacing certificates after they have been issued. Candidates should check the arrangements for receiving their certificate with their school or college.